

## Class IV(M) and IV(Y) Lent Term 2018

Areas of the Curriculum where you may be able to help your child this term. Thank you for your continued support.

Mrs Monteith and Mrs Yates

<p><b>English</b> Mrs Monteith Mrs Yates</p>	<p>Regular reading, ideally every night and encourage children to quiz regularly. Practise spellings using written methods and Spellzone, for our test each Thursday.</p> <p>Practise looking up words in a dictionary.</p> <p>Talk about famous myths and legends, and any heroic characters.</p> <p>Practise adding powerful adjectives and adverbs to sentences for interest.</p> <p>Incorporate some poetry into reading at home and identify any rhyming words.</p> <p>Re-read and discuss a selection of famous fairy tales.</p> <p>Familiarise children with the layout of a range of non-fiction texts eg. recipes, newspapers, leaflets etc.</p> <p><i>Assessment : at the beginning of each half term there will be a Star Reading test, to provide us with up-to-date reading ages.</i></p>
<p><b>Maths</b> Mrs Monteith Mrs Yates</p>	<p>Times table and division facts practice and number bonds to 100 &amp; 1000.</p> <p>Remind children about &lt; (less than) and &gt; (greater than).</p> <p>Look at mass of items of shopping (kg &amp; g) eg. a bag of sugar, a jar of coffee etc.</p> <p>Encourage children to tell the time on analogue and digital watches and clocks. We will be introducing the 24-hour clock.</p> <p>Practise names of 2D shapes eg. triangle, square, pentagon etc.</p> <p>Round a sum of money to the nearest pound, calculate change whilst out shopping, and add up some items to make a total in £ and pence.</p> <p>Regular use of Abacus Learning Platform.</p> <p>Spot objects, patterns or pictures which have symmetry.</p> <p><i>Assessment: at the end of each half term there will be an arithmetic and problem-solving test based on the half term's learning.</i></p>
<p><b>PSHE</b> Mrs Monteith</p>	<p>“Dreams and Goals” – we will be discussing setting targets for ourselves; making plans and having goals; dealing with disappointment; resilience and having a positive attitude.</p>
<p><b>Languages</b> Madame Tourigny</p>	<p>Encourage your child to teach you what they have learned in French. We will be learning the vocabulary for body parts and learning the sentences to describe ourselves. Ask them to describe themselves or sing one of our French songs or tell you the numbers or colours they know in French.</p>
<p><b>Science &amp; Technology</b> Mrs Byrne</p>	<p>Discuss how a variety of musical instruments are played, how sounds travel and how volume and pitch can be changed. Look around your neighbourhood for signs of litter and discuss its impact on humans and animals.</p> <p><b>Computing:</b> Talk to your child about safety online and open up communication. They can practise making and using databases.</p>
<p><b>Humanities</b> Ms Lowe  Ms Forth  Mrs Stapleton</p>	<p><b>History:</b> Discuss any WWII artefacts you may have, talk about family members who were involved in the war, visit museums and share books.</p> <p><b>Geography:</b> Be proactive and supportive in our fundraising efforts for The Bwengu Project later in the term. <a href="http://www.bwenguprojects.co.uk">www.bwenguprojects.co.uk</a></p> <p><b>R.E.:</b> Considering what we can learn from religions about deciding what is right and wrong especially from a Christian, Jewish and Humanist point of view.</p>

<p><b>Performing &amp; Creative Arts</b>  <i>Mrs Barnes</i>  <i>Mrs Byrne</i></p>           <p><i>Miss Thompson</i></p>	<p><b>Music:</b> Encourage careful and analytical listening to a wide range of music.</p> <p><b>Art and Design:</b> Enjoy all forms of artwork including drawing, colouring, cutting, sticking and modelling.</p> <p><b>DT:</b> Discuss what makes a healthy sandwich and what your child likes and dislikes. If possible, allow your child to experience cutting, peeling and grating a variety of different foods.</p> <p><b>Speech &amp; Drama:</b> Please listen to your child reading aloud, encouraging them to tell the story through their voice and face. Encourage your child to create different characters when reading different voices. If they have scripts to learn, please help them memorise their words.</p>
<p><b>Sport</b>  <i>Mr Phillips</i>  <i>Mrs McCollin</i></p>	<p>Your child can practise their ball skills in a sport or sports that interest them. They can watch and comment upon sport on TV. Go for a family swim to practise their swimming skills.</p>